

Instructions to Participate in the NOSCA-CSCOR Fellows Program

*Equity-Focused College Counseling:
Preparation, Planning and Admissions*

Thank you for your interest in the NOSCA-CSCOR Fellows Program.

As the Directors of the NOSCA-CSCOR Fellows Program we believe that doctoral study and resulting dissertation research can make a significant contribution by addressing critical and relevant issues in the school counseling profession.

Substantive research that effectively ties the goals of school counseling in the area of College Counseling: Preparation, Planning and Admissions to the equity-focused mission of schools are lacking or in short supply. Research is needed that shapes the school counselor training and practices to result in more equitable educational outcomes and life futures for students in the 21st century economy and global market.

We are interested in working with students at all stages of their doctoral work. Master's students who are committed to a research based theses. Graduate students who wish to express their interest in the NOSCA-CSCOR Fellows Program should send a letter as an e-mail attachment to both Vivian Lee (ViLee@collegeboard.org) and John Carey (jcarey@educ.umass.edu).

The letter should include the following:

- A brief statement describing the students' commitment to address one of the programs' identified research priorities in equity-focused college readiness counseling
- A brief research outline
- How the selected research direction compliments both dissertation research and doctoral study.
- How the selected research topic is aligned with the objectives of the program.
- The type of support needed from the program; consultation, mentoring, and resource sharing and what additional supports would be helpful.
- The students' expected timeline for both course work and dissertation
- How the knowledge gained in the program will positively impact the teaching, training and practice of Master's level school counselors
- Contact information for both doctoral student and advisor

The signature of the dissertation chair (or advisor) indicates their commitment to support the students' directions and their endorsement of participation in the program.

The NOSCA-CSCOR Fellow Program Directors will vet each request and contact both student and advisor with questions and outcomes of their deliberations. Participation requests will be assessed on focus, content, feasibility of study and the Programs ability to meet the needs of the student.

We look forward to working with you.

Sincerely,

Vivian V. Lee, Ed. D

John C. Carey, Ph. D.

**Every
American
will need
to get
more
than a
high
school
diploma.**

**President
Obama**

